

**Budget Message**  
**April 9, 2008**

Three important financial developments in the last week affect the FY09 budgets the School Committee has been considering. First, the City is now projecting a savings in the cost of health insurance next year, saving the school budget approximately \$500,000. Second, the Mayor is expecting more State aid, meaning Newton Public Schools will receive an additional \$550,000 in our budget allocation from the City. Finally, the Board of Aldermen has voted to put an override question on the ballot on May 20, 2008, at which time the voters will decide whether to add \$8.5 million to the school budget as well as to fund municipal services and programs.

With these recent changes in the revenue picture, the School Committee now adjusts the bottom lines of the two budgets they approved last month. The Committee in February approved an Override Budget of \$171.4M. With the financial adjustments described above, the new Override Budget will total \$168.8M. The Committee at the same time approved an Allocation Budget (should the override not pass) in the amount of \$159.5M. The new adjusted Allocation Budget will total \$160.1M.

In the pages that follow, we provide descriptions of the new Override and Allocation Budgets, as voted by the School Committee on April 7, 2008.

Additional budget information may be found at [www.Newton.k12.ma.us](http://www.Newton.k12.ma.us).



Dori Zaleznik, Chairperson  
Newton School Committee

## Newton Public Schools Summary of FY09 Budgets

4/9/2008

| Description                                       | FY08 Approved Budget       | FY09 Maintenance of Effort Budget | FY09 Override Budget       | FY09 Allocation Budget    |
|---|----------------------------|-----------------------------------|----------------------------|---------------------------|
| Total Spending/Budget                             | \$155,077,580              | \$165,779,734                     | \$168,615,778              | \$160,085,168             |
| <b><i>Increase from Prior Year Budget</i></b>     | <b><i>\$11,127,894</i></b> | <b><i>\$10,702,154</i></b>        | <b><i>\$13,538,198</i></b> | <b><i>\$5,007,588</i></b> |
| <b><i>% Increase</i></b>                          | <b><i>7.7%</i></b>         | <b><i>6.9%</i></b>                | <b><i>8.7%</i></b>         | <b><i>3.2%</i></b>        |
| Total Enrollment                                  | 11,556                     | 11,624                            | 11,624                     | 11,624                    |
| <b><i>Increase from Prior Year</i></b>            | <b><i>55</i></b>           | <b><i>68</i></b>                  | <b><i>68</i></b>           | <b><i>68</i></b>          |
| Total FTEs  | 1,795.8                    | 1,833.7                           | 1,848.5                    | 1,716.5                   |
| <b><i>Increase from Prior Year</i></b>            | <b><i>101.6</i></b>        | <b><i>37.9</i></b>                | <b><i>52.7</i></b>         | <b><i>-79.3</i></b>       |
| <u>Class/Team Size</u>                            |                            |                                   |                            |                           |
| Total # of Elementary Classes                     | 269                        | 269                               | 269                        | 248                       |
| Total # of Elementary Classes with ≥ 25 Students  | 15                         | 13                                | 13                         | 59                        |
| Average Elementary Class Size                     | 20.1                       | 20.4                              | 20.4                       | 22.0                      |
| Average Middle School Team Size                   | 86                         | 84                                | 84                         | 91                        |
| Average Middle School Class Size                  | 20.7                       | 20.2                              | 20.2                       | 21.9                      |
| Average High School Class Size (5 Major Subjects) | 21.2                       | 21.4                              | 21.4                       | 21.4                      |
| <b>Budget Increase</b>                            |                            |                                   |                            |                           |
| <u>Maintenance of Effort</u>                      |                            |                                   |                            |                           |
| Salary and Benefits Increases for All Employees   | \$6,283,180                | \$6,547,957                       | \$6,547,957                | \$6,547,957               |
| Fixed and Mandated Cost Increases*                | \$1,454,583                | \$3,095,533                       | \$3,095,533                | \$3,095,533               |
| Enrollment Increases                              | \$2,390,131                | \$1,058,664                       | \$1,058,664                | \$1,058,664               |
| Reductions to Maintenance of Effort               | \$0                        | \$0                               | \$0                        | -\$5,749,907              |
| <b>Maintenance of Effort</b>                      | <b><i>\$10,127,894</i></b> | <b><i>\$10,702,154</i></b>        | <b><i>\$10,702,154</i></b> | <b><i>\$4,952,247</i></b> |
| <b>Improvements and Restorations</b>              | <b><i>\$0</i></b>          | <b><i>\$0</i></b>                 | <b><i>\$1,078,161</i></b>  | <b><i>\$55,341</i></b>    |
| <b>Ongoing Initiatives</b>                        | <b><i>\$1,000,000</i></b>  | <b><i>\$0</i></b>                 | <b><i>\$1,757,883</i></b>  | <b><i>\$0</i></b>         |
| <b>Total Budget Increase</b>                      | <b><i>\$11,127,894</i></b> | <b><i>\$10,702,154</i></b>        | <b><i>\$13,538,198</i></b> | <b><i>\$5,007,588</i></b> |

\*Fixed and Mandated Cost Increases for FY09 include approximately \$2.1 million in mandated Special Education increases for expenses and staffing, including transportation and out of district tuitions. This increase was approximately \$1.0 million in FY08.

## FY09 MAINTENANCE OF EFFORT BUDGET

| FY09 Maintenance of Effort Budget                        | Total Budget         | \$ Increase<br>from FY08 | % Increase  |
|--|----------------------|--------------------------|-------------|
| FY08 School Committee Approved Budget - August 9, 2007   | \$155,077,580        |                          |             |
| FY09 Maintenance of Effort Budget - April 7, 2008        | \$165,779,734        | \$10,702,154             | 6.9%        |
| <b>FY09 Maintenance of Effort Budget - April 7, 2008</b> | <b>\$165,779,734</b> | <b>\$10,702,154</b>      | <b>6.9%</b> |

| FY09 Maintenance of Effort Budget (Increase over FY08):   | FTE          | Cost                | %           |
|---|--------------|---------------------|-------------|
| <b>I. Maintenance of Effort</b>   |              |                     |             |
| A) Salary and Benefits Increases for All Employees  |              |                     |             |
| 1. FY09 salary increases projected for all staff  |              | \$3,580,311         |             |
| 2. Step and degree changes calculated for all eligible staff  |              | \$2,779,490         |             |
| 3. Savings due to attrition of employees  |              | (\$1,200,000)       |             |
| 4. Health insurance increase for all employees  |              | \$1,220,548         |             |
| 5. Net increases to other benefits for all employees<br><i>Includes dental, life, Medicare, workers compensation<br/>        and unemployment</i> |              | \$167,608           |             |
| <b>Subtotal Salary and Benefits Increases for All Employees</b>   |              | <b>\$6,547,957</b>  | <b>4.2%</b> |
| B) Fixed and Mandated Cost Increases  |              |                     |             |
| 1. Utilities to meet rate increases/decreases   |              | \$171,624           |             |
| 2. Special Education Expenses   | <b>9.8</b>   | \$2,092,142         |             |
| 3. Include reserve positions for fluctuations in enrollment   | <b>4.0</b>   | \$204,958           |             |
| 4. Transfer to School Lunch Fund - (FY07 surplus used in FY08)  |              | \$377,166           |             |
| 5. Apple Lease payment - (3 year lease; FY08 pre-paid in FY07)  |              | \$148,878           |             |
| 6. High School Athletics transportation and expenses  |              | \$53,965            |             |
| 7. Computer software for Connect Ed System - (FY08 paid by EMRC Grant)  |              | \$42,415            |             |
| 8. Regular Education Transportation increase  |              | \$29,850            |             |
| 9. Increase Per Pupil Allocation  |              | \$23,440            |             |
| 10. Reduction in mandated equipment and materials for the<br>Physical Education Program Grant - (FY09 is the third and final year)                |              | (\$48,905)          |             |
| <b>Subtotal Fixed and Mandated Cost Increases</b>   | <b>13.8</b>  | <b>\$3,095,533</b>  | <b>2.0%</b> |
| C) Enrollment Related Increases   |              |                     |             |
| 1. Elementary Schools - classroom teachers and specialists  | <b>8.1</b>   | \$387,180           |             |
| 2. Middle Schools - teachers  | <b>3.0</b>   | \$162,000           |             |
| 3. High Schools - teachers  | <b>(3.0)</b> | (\$162,000)         |             |
| 4. Special Education aides staffing to match enrollment   | <b>16.0</b>  | \$395,900           |             |
| 5. Benefits for increases in staffing   |              | \$193,460           |             |
| 6. Equipment and supply increases for 4 additional elementary classrooms  |              | \$69,124            |             |
| 7. Utilities for 4 additional Elementary classrooms   |              | \$13,000            |             |
| <b>Subtotal Enrollment Related Increases</b>  | <b>24.1</b>  | <b>\$1,058,664</b>  | <b>0.7%</b> |
| <b>Total FY09 Maintenance of Effort Budget<br/>(Increase over FY08)</b>   | <b>37.9</b>  | <b>\$10,702,154</b> | <b>6.9%</b> |

## FY09 OVERRIDE BUDGET

| FY09 Override Budget                                   | Total Budget         | \$ Increase<br>from FY08 | % Increase  |
|--|----------------------|--------------------------|-------------|
| FY08 School Committee Approved Budget - August 9, 2007 | \$155,077,580        |                          |             |
| FY09 Approved Override Budget - April 7, 2008          | \$168,615,778        | \$13,538,198             | 8.7%        |
| <b>FY09 Approved Override Budget - April 7, 2008</b>   | <b>\$168,615,778</b> | <b>\$13,538,198</b>      | <b>8.7%</b> |

| FY09 Proposed Override Budget (Increase over FY08):                                  | FTE         | Cost                | %           |
|--|-------------|---------------------|-------------|
| <b>I. Maintenance of Effort</b>  |             |                     |             |
| A) Salary and Benefits Increases for All FTE (Includes Health Savings)               |             | \$6,547,957         |             |
| B) Fixed and Mandated Cost Increases   | 13.8        | \$3,095,533         |             |
| C) Enrollment Related Increases  | 24.1        | \$1,058,664         |             |
| <b>Subtotal Maintenance of Effort</b>  | <b>37.9</b> | <b>\$10,702,154</b> | <b>6.9%</b> |
| <b>II. Improvements and Restorations</b>   |             |                     |             |
| A) Per Pupil Allocation  |             | \$125,069           |             |
| B) Elementary Schools Staffing   |             | \$20,000            |             |
| C) Physical Education, Health and Wellness   | 1.5         | \$81,000            |             |
| D) Curriculum and Instruction  |             | \$170,000           |             |
| E) Secondary Education   | 0.9         | \$74,520            |             |
| F) Pupil Services  | 5.0         | \$387,058           |             |
| G) Regular Education Transportation  |             | \$130,680           |             |
| H) Benefits for Increase in Staffing   |             | \$89,834            |             |
| <b>Subtotal Improvements and Restorations</b>  | <b>7.4</b>  | <b>\$1,078,161</b>  | <b>0.7%</b> |
| <b>III. Ongoing Initiatives</b>  |             |                     |             |
| A) Middle Schools BRIM - Year 2  | 3.0         | \$177,000           |             |
| B) Mathematics - Year 2  | 2.0         | \$131,000           |             |
| C) Technology - Year 2   | 1.4         | \$716,361           |             |
| D) Building Maintenance - Year 2   |             | \$700,000           |             |
| E) Administrative Restructuring  | 1.0         | \$0                 |             |
| F) Benefits for Increase in Staffing   |             | \$33,522            |             |
| <b>Subtotal Ongoing Initiatives</b>  | <b>7.4</b>  | <b>\$1,757,883</b>  | <b>1.1%</b> |
| <b>Total FY09 School Committee Approved Override Budget<br/>(Increase over FY08)</b> | <b>52.7</b> | <b>\$13,538,198</b> | <b>8.7%</b> |

## **FY09 OVERRIDE BUDGET April 7, 2008**

(Maintenance of Effort plus Improvements/Restorations and Ongoing Initiatives)

### **Elementary Schools (+99 Students)**

- Projected average class size 20.4
- Equip four (4) modular classrooms, including all associated operating costs
- Add Specialists (Art, Music, Physical Education, Library/media)
- SPED/Support Services for students
- Add staff for English Language Learners
- Mathematics Initiative
- Add 2.0 Reserve Teachers

### **Middle Schools (+57 Students)**

- Projected average team size 84 (with BRIM)
- Add 3.0 FTE Middle School teachers for increasing enrollment
- SPED/Support services for students
- BRIM Initiative
- Mathematics Initiative
- Add PE, Health & Wellness Staffing
- Reserve Teaching Position

### **High Schools (-88 Students)**

- Projected average class size 21.4
- Full complement of electives and extra-curricular activities
- SPED/support services for students
- Reserve Teaching Position

### **Systemwide**

- Books, materials, supplies, professional development, per pupil allocation
- Technology
- Building maintenance
- Engineering Education
- Administrative Reorganization
- Strategic Planning
- No new fees

## FY09 ALLOCATION BUDGET

| FY09 Allocation Budget                                 | Total Budget         | \$ Increase<br>from FY08 | % Increase  |
|--|----------------------|--------------------------|-------------|
| FY08 School Committee Approved Budget - August 9, 2007 | \$155,077,580        |                          |             |
| FY09 Approved Allocation Budget - April 7, 2008        | \$160,085,168        | \$5,007,588              | 3.2%        |
| <b>FY09 Approved Allocation Budget - April 7, 2008</b> | <b>\$160,085,168</b> | <b>\$5,007,588</b>       | <b>3.2%</b> |

| FY09 Allocation Budget Calculation                      | FTE           | Cost                      |
|---|---------------|---------------------------|
| FY08 Approved Budget                                    | 1,795.8       | \$155,077,580             |
| FY09 Maintenance of Effort Budget                       | 1,833.7       | \$165,779,734             |
| <i>Increase over FY08 Budget</i>                        | 37.9          | \$10,702,154              |
| <i>% Increase</i>                                       |               | 6.9%                      |
| FY09 Allocation Budget                                  | 1,716.5       | \$160,085,168             |
| <b><i>Increase over FY08 Budget</i></b>                 | <b>-79.3</b>  | <b><u>\$5,007,588</u></b> |
| <b><i>% Increase</i></b>                                |               | <b>3.2%</b>               |
| FY09 Maintenance of Effort Budget                       | 1,833.7       | \$165,779,734             |
| FY09 Allocation Budget                                  | 1,716.5       | \$160,085,168             |
| <b>Reductions Needed to Arrive at Allocation Budget</b> | <b>-117.2</b> | <b>-\$5,694,566</b>       |

| Reductions from FY09 Maintenance of Effort Budget  | FTE           | Cost                |
|--|---------------|---------------------|
| <b>A) Retain Improvements and Restorations</b>   |               | <b>\$55,341</b>     |
| <i>Add translation funds as required by the Massachusetts Department of Education.</i>   |               |                     |
| <i>Add one bus for regular education. Increase regular education transportation fee.</i> |               |                     |
| <b>B) Retain Ongoing Initiatives</b>   | <b>1.0</b>    | <b>\$0</b>          |
| <i>Retain Administrative Reorganization at zero cost.</i>                                |               |                     |
| <b>C) Reduce Maintenance of Effort Budget</b>  |               |                     |
| Elementary Reductions including Pupil Services   | -58.5         | -\$2,576,721        |
| Middle School Reductions including Pupil Services  | -19.9         | -\$883,939          |
| High School Reductions including Pupil Services  | -26.7         | -\$1,549,652        |
| Pre-K Reductions including Pupil Services  | -3.5          | -\$142,000          |
| Systemwide Reductions including Pupil Services   | -9.6          | -\$586,940          |
| Additions/Reductions to Benefits   |               | -\$538,073          |
| Unemployment (Including Adjustment of Allocation Budget)                                 |               | \$527,418           |
| <b>Subtotal</b>  | <b>-118.2</b> | <b>-\$5,749,907</b> |
| <b>Total Reductions from FY09 Maintenance of Effort Budget</b>                           | <b>-117.2</b> | <b>-\$5,694,566</b> |

# FY09 ALLOCATION BUDGET April 7, 2008

## Elementary School Reductions

- Classroom teachers – Increased class sizes up to 28 and 45 classrooms with more than 25.
- Classroom aides – Eliminates individual learning support in large classrooms.
- Specialists/Art/Music/PE/Library – Increased class size due to teaching reductions.
- Curriculum Specialists – Curtail the ability to incorporate individualized instruction, develop teacher support materials, inability to coordinate data analysis to monitor reading development.
- Literacy Specialist and aides – Less support for all students to succeed in reading and writing.
- Behavior Therapists – Decreased capacity to provide individual therapy to students, decreased capacity to provide home-based therapies.
- Social Workers – Decreased ability to respond to students and families in crisis, decreased capacity to provide individual therapeutic groups to students, decreased capacity to coordinate services to students and families.
- Reduce Activities/Stipends – Loss of activities.
- Reserve Teachers – No ability to address spring/summer enrollment fluctuations.
- Supplemental Music and Drama – Reduction of plays and musicals.

## Middle School Reductions

- Team teachers (English, Math, Science and Social Studies) – Larger classes, less individual attention, teachers teaching outside of their primary content areas, at-risk students will receive less support especially in MCAS.
- Multi-Team teachers – Students will have fewer course offerings, larger classes in World Languages, Physical Education, Health and Wellness and the Arts.
- Technology and Library Media Aides – Less troubleshooting and support at school level.
- Athletics and Triple E – Fewer after-school activities.
- Pupil Services Assistant to the Principal (1.0 at Oak Hill and .5 at Bigelow) – Reduced capacity for coordination of student transitions from elementary to middle to high school, for recruitment, supervision and evaluation of personnel, for building-based conflict resolution with families, monitoring compliance with timelines for IEPs, for monitoring individual student testing needs for MCAS.
- Pupil Services Aides – Less capacity to provide individual instruction, social and emotional support, home-school communication.
- Inclusion Facilitators – Decreased capacity to provide early intervention and instruction. Decreased capacity to provide consultation services, comprehensive student evaluations.
- Learning Center Teachers – Decreased capacity to provide early intervention and instruction, small group and individualized instruction, consultation services, student evaluations, supervised respite for students who are struggling to stay in general education classrooms.
- Guidance Counselors – Decreased capacity to build and modify student schedules, to plan and implement transition activities between levels, response to families in crisis, therapeutic groups, oversee compliance with legally sanctioned student services, to build balanced teaching teams.
- Reserve Teachers – No ability to address spring/summer enrollment fluctuations resulting in class size issues.
- Supplemental Music and Drama – Theatre productions will be reduced by half.

# FY09 ALLOCATION BUDGET April 7, 2008

## High School Reductions

- Classroom Teachers - Increase class size, reduction in support for at-risk students, especially in the area of MCAS support, reduction in elective options for students especially in Art, Music, Business, Media, Technology and Family and Consumer Science (elimination of Family and Consumer Science at North). Reduction in Russian Language offerings at South, reduction in Advanced Placement (AP) courses, decrease in lab opportunities, reduction in schedule flexibility.
- Special Programs Teachers - One-to-One mentoring program and Network Program eliminated at both schools. Network is a regular education program to support students at risk. Smaller Learning Communities coordinator reduced at South and eliminated at North.
- MCAS tutoring - Increase MCAS tutoring stipends to offset the loss of teaching FTEs.
- Substitute Coverage - Eliminate all coverage of classes when teachers are absent.
- Career and Technical Education - Phasing out of the Drafting Program.
- Regular Education Aides - Elimination of writing center, math center, and Network program aides at South. Reduction in aides in the writing center, library, science prep, computer and television at North.
- Administration - Reorganization of the Assistant Principal position and reduced administrative support to the Guidance Department at South.
- Pupil Service Behavior Therapists/NSHS - Decreased capacity to provide individual therapy to students and home-based therapy to families and their students.
- Pupil Services SPED Teachers - Decreased capacity to provide early intervention and instruction to students, reduction in teachers' ability to communicate with families, decreased capacity to provide small group and individual instruction to students; some Individualized Education Plans will need to be revised, decreased capacity to provide consultation services, decreased capacity to provide comprehensive student evaluations.
- Pupil Services Social Worker – NSHS - Decreased capacity to respond to students and their families in crisis, to provide therapeutic groups for students, to coordinate services to students and families, to provide supervised respite for students who are struggling to stay in the general education classroom, reduced capacity to collaborate with general education teachers and families to provide wrap-around case management for students with social and emotional needs.
- Pupil Services Guidance Counselors - Decreased capacity to build and modify student schedules, to plan and implement transition activities between levels, to respond to families in crisis, to coordinate services to students, to provide supervised respite for students who are struggling to stay in the general education classroom, to provide therapeutic groups, to oversee compliance with legally sanctioned student services, decreased student accessibility to the Career Center.
- Pupil Services High School Aides – NNHS - Decreased capacity to provide individual instructional, social and emotional support; students will need to be grouped, to provide home-school communication, to provide supervised respite for students who are struggling to stay in the general education classroom, to provide coverage for other special education staff as well as substitute teachers.
- Athletics - Reduced access of Freshmen students to participate on organized sports teams, game limitations for JV and freshmen, reduced access to the fitness center, reduction of intramural sports, bus cuts for non-league games.

## **FY09 ALLOCATION BUDGET April 7, 2008**

### **Pre-K Reductions**

- Pre-K Music Teachers - Elimination of music therapy services provided for 170 students in 9 classrooms, reduced opportunities to provide musical instruction and decreased capacity for teachers to receive professional development and consultation regarding ongoing music therapy and curriculum.
- Pupil Services Pre-K Behavior Therapists - Increase in therapy group size, decrease of early intervention and intensity of services for students 3-5 years old, reliance on contracted services budget to provide services to students with behavior and social disorders as well as student transitions from Early Intervention programs.
- Pupil Services Pre-K Summer Programs - Decreased capacity to provide group and individual therapy (e.g., speech, occupational therapy, physical therapy), larger class size, increase in the instruction provided by paraprofessional aides, instead of by teachers.

### **Systemwide Reductions**

- Per Pupil Allocation - Decreased provision of classroom supplies to keep pace with inflationary increases. Current funding is below need, causing staff and families to provide supplies to classrooms to function adequately.
- Operations - Decreased capacity to maintain clean, safe and healthy learning environments, to accommodate after-school and evening programming at school buildings. Custodial staff will be required to clean an average of 27,482 square feet, up from 26,445 in FY08.
- Pupil Services Speech and Language Coordinator - Decreased capacity for expert consultation and help for students with complex communication disorders, less assistance to students with speech and language needs who need help transitioning between school levels, loss of expertise and time dedicated to hiring, supervision and evaluation of speech and language therapists to help ensure high quality services to students, lack of administrative conflict resolution with families by an expert in the area of communication disorders.
- Pupil Services Occupational Therapists - Decreased capacity to provide small group and individual therapy to students; some Individualized Education Plans will need to be revised. Also decreased capacity to provide consultation and assistance to students and early intervention and instruction to students.
- Pupil Services Citywide Psychologists - Decreased capacity to provide students with neuropsychological evaluations by Newton staff. Reliance on contracted services budget to fund third-party neuropsychological evaluations. Decreased capacity to provide and consultation services
- SPED Contracted Services - Reduced capacity to purchase consultation and services from experts who are not employed by the Newton Public Schools.
- Secretarial - Administrative support will be reduced across the district resulting in less efficient offices and longer response time to varied requests.

Newton Public Schools  
Budget Comparison  
FY02 to FY09

4/9/2008

| CATEGORY                           | FY02 Budget        | FY03 Budget         | FY04 Budget        | FY05 Budget        | FY06 Budget        | FY07 Budget        | FY08 Budget         | FY09 Override Budget |
|------------------------------------|--------------------|---------------------|--------------------|--------------------|--------------------|--------------------|---------------------|----------------------|
| <b>Budgets</b>                     |                    |                     |                    |                    |                    |                    |                     |                      |
| Total Newton Public Schools Budget | \$113,175,197      | \$124,675,197       | \$127,298,456      | \$132,198,007      | \$137,685,240      | \$143,949,686      | \$155,077,580       | \$168,615,778        |
| <i>Increase from Prior Year</i>    | <b>\$5,178,877</b> | <b>\$11,500,000</b> | <b>\$2,623,259</b> | <b>\$4,899,551</b> | <b>\$5,487,233</b> | <b>\$6,264,446</b> | <b>\$11,127,894</b> | <b>\$13,538,198</b>  |
| <i>% Increase</i>                  | <b>4.8%</b>        | <b>10.2%</b>        | <b>2.1%</b>        | <b>3.8%</b>        | <b>4.2%</b>        | <b>4.5%</b>        | <b>7.7%</b>         | <b>8.7%</b>          |

| <b>Class Size</b>                                |      | FY03 | FY04 | FY05 | FY06 | FY07 | FY08 | FY09 |
|--|------|------|------|------|------|------|------|------|
| Average Elementary Class Size                    | 20.3 | 20.1 | 19.8 | 20.3 | 20.6 | 21.1 | 20.1 | 20.4 |
| Total # of Elementary Classes                    | 246  | 246  | 249  | 244  | 248  | 251  | 269  | 269  |
| Total # of Elementary Classes with ≥ 25 Students | 5    | 3    | 11   | 9    | 24   | 20   | 15   | 13   |
| Average Middle School Class Size                 | 22.1 | 21.0 | 21.4 | 21.5 | 21.1 | 21.8 | 20.7 | 20.2 |
| Average Middle School Team Size                  | n/a  | 89   | 90   | 87   | 87   | 91   | 86   | 84   |
| Average High School Class Size (All Classes)     | 21.1 | 20.4 | 21.3 | 21.7 | 21.8 | 21.2 | 21.2 | 21.4 |

| <b>Building Maintenance</b>       |             | FY03             | FY04        | FY05            | FY06        | FY07        | FY08             | FY09             |
|-----------------------------------|-------------|------------------|-------------|-----------------|-------------|-------------|------------------|------------------|
| <b>Charter Maintenance</b>        |             |                  |             |                 |             |             |                  |                  |
| Total Charter Maintenance         | \$1,038,100 | \$1,487,100      | \$1,487,100 | \$1,577,100     | \$1,577,100 | \$1,577,100 | \$1,914,100      | \$2,614,100      |
| <i>Difference from Prior Year</i> |             | <b>\$449,000</b> | <b>\$0</b>  | <b>\$90,000</b> | <b>\$0</b>  | <b>\$0</b>  | <b>\$337,000</b> | <b>\$700,000</b> |
| <i>% Difference</i>               |             | <b>43%</b>       | <b>0%</b>   | <b>6%</b>       | <b>0%</b>   | <b>0%</b>   | <b>21%</b>       | <b>37%</b>       |
| <b>Custodial FTEs</b>             |             |                  |             |                 |             |             |                  |                  |
| Custodial FTEs                    | 87.0        | 90.0             | 85.0        | 88.0            | 85.0        | 82.0        | 85.0             | 85.0             |
| Building Maintenance FTEs         | 7.0         | 7.0              | 5.0         | 5.0             | 4.0         | 4.0         | 4.0              | 4.0              |
| <b>Total Custodial FTEs</b>       | <b>94.0</b> | <b>97.0</b>      | <b>90.0</b> | <b>93.0</b>     | <b>89.0</b> | <b>86.0</b> | <b>89.0</b>      | <b>89.0</b>      |
| <i>Difference from Prior Year</i> |             | <b>3.0</b>       | <b>-7.0</b> | <b>3.0</b>      | <b>-4.0</b> | <b>-3.0</b> | <b>3.0</b>       | <b>0.0</b>       |

| <b>Literacy Initiative</b>             |             | FY03        | FY04        | FY05        | FY06        | FY07        | FY08        | FY09        |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| <b>Literacy Specialists</b>            |             |             |             |             |             |             |             |             |
| Elementary Literacy Specialist FTEs    | 7.5         | 15.0        | 15.0        | 15.0        | 15.0        | 16.0        | 15.0        | 15.0        |
| Middle School Literacy Specialist FTEs | 4.0         | 4.0         | 4.0         | 4.0         | 0.0         | 0.0         | 0.0         | 0.0         |
| <b>Total Literacy Specialist FTEs</b>  | <b>11.5</b> | <b>19.0</b> | <b>19.0</b> | <b>19.0</b> | <b>15.0</b> | <b>16.0</b> | <b>15.0</b> | <b>15.0</b> |
| <i>Difference from Prior Year</i>      |             | <b>7.5</b>  | <b>0.0</b>  | <b>0.0</b>  | <b>-4.0</b> | <b>1.0</b>  | <b>-1.0</b> | <b>0.0</b>  |
| <b>Literacy Aides</b>                  |             |             |             |             |             |             |             |             |
| PIRP Aide FTEs                         | 12          | 11.8        | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         |
| Early Literacy Aide FTEs               | 0.0         | 0.0         | 21.7        | 21.4        | 21.0        | 21.1        | 22.5        | 22.5        |
| <b>Total Literacy Aide FTEs</b>        | <b>11.8</b> | <b>11.8</b> | <b>21.7</b> | <b>21.4</b> | <b>21.0</b> | <b>21.1</b> | <b>22.5</b> | <b>22.5</b> |
| <i>Difference from Prior Year</i>      |             | <b>0.0</b>  | <b>9.9</b>  | <b>-0.3</b> | <b>-0.4</b> | <b>0.1</b>  | <b>1.4</b>  | <b>0.0</b>  |

Newton Public Schools  
Budget Comparison  
FY02 to FY09

4/9/2008

| CATEGORY  | FY02 Budget        | FY03 Budget        | FY04 Budget        | FY05 Budget        | FY06 Budget        | FY07 Budget        | FY08 Budget        | FY09 Override Budget |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------------|
| <b>Technology (Equipment)*</b>                                |                    |                    |                    |                    |                    |                    |                    |                      |
| Technology (Equipment)  | \$0                | \$643,174          | \$724,480          | \$399,175          | \$255,938          | \$0                | \$0                | \$422,280            |
| Apple Lease-3 Year (Prepaid in FY06 & FY07)                   |                    |                    |                    |                    | \$148,878          | \$148,878          |                    | \$148,878            |
| <b>Total Technology</b>                                       | <b>\$0</b>         | <b>\$643,174</b>   | <b>\$724,480</b>   | <b>\$399,175</b>   | <b>\$404,816</b>   | <b>\$148,878*</b>  | <b>\$0*</b>        | <b>\$571,158</b>     |
| <i>Difference from Prior Year</i>                             |                    | <i>\$643,174</i>   | <i>\$81,306</i>    | <i>-\$325,305</i>  | <i>\$5,641</i>     | <i>-\$255,938</i>  | <i>-\$148,878</i>  | <i>\$571,158</i>     |
| <b>Instruction: Training, Materials &amp; Textbooks</b>       |                    |                    |                    |                    |                    |                    |                    |                      |
| Per Pupil Allocation  | \$1,535,614        | \$1,583,619        | \$1,327,280        | \$1,315,602        | \$1,315,602        | \$1,120,322        | \$1,211,631        | \$1,360,140          |
| <i>Difference from Prior Year</i>                             |                    | <i>\$48,005</i>    | <i>-\$256,339</i>  | <i>-\$11,678</i>   | <i>\$0</i>         | <i>-\$195,280</i>  | <i>\$91,309</i>    | <i>\$148,509</i>     |
| Professional Development                                      | \$377,418          | \$577,294          | \$299,258          | \$342,245          | \$186,223          | \$182,956          | \$329,137          | \$372,100            |
| <i>Difference from Prior Year</i>                             |                    | <i>\$199,876</i>   | <i>-\$278,036</i>  | <i>\$42,987</i>    | <i>-\$156,022</i>  | <i>-\$3,267</i>    | <i>\$146,181</i>   | <i>\$42,963</i>      |
| Textbooks and Instructional Mats.                             | \$455,274          | \$830,153          | \$817,341          | \$530,053          | \$538,046          | \$538,786          | \$598,468          | \$758,248            |
| <i>Difference from Prior Year</i>                             |                    | <i>\$374,879</i>   | <i>-\$12,812</i>   | <i>-\$287,288</i>  | <i>\$7,993</i>     | <i>\$740</i>       | <i>\$59,682</i>    | <i>\$159,780</i>     |
| <b>Total Instruction: Training, Materials &amp; Textbooks</b> | <b>\$2,368,306</b> | <b>\$2,991,066</b> | <b>\$2,443,879</b> | <b>\$2,187,900</b> | <b>\$2,039,871</b> | <b>\$1,842,064</b> | <b>\$2,139,236</b> | <b>\$2,490,488</b>   |
| <i>Difference from Prior Year</i>                             |                    | <i>\$622,760</i>   | <i>-\$547,187</i>  | <i>-\$255,979</i>  | <i>-\$148,029</i>  | <i>-\$197,807</i>  | <i>\$297,172</i>   | <i>\$351,252</i>     |

**NOTES:**

\*As equipment budgets were reduced, a computer leasing program was instituted for FY07-FY09 to provide approximately \$420,000 in equipment to schools. Lease payments were pre-paid from year end funds in FY06 and FY07 with city approval. E-rate reimbursement funds have also been used to purchase technology. FY08 planned Middle School wireless networking was pre-paid with FY07 year end funds so that FY08 budget funds could be used for necessary staffing per School Committee approval. A successful computer leasing program was also used in FY04-FY06 to provide approximately \$700,000 for computer equipment for high schools.